

COURSE NUMBERING SYSTEM:

The course numbering system for OLC is designed to indicate the level of difficulty of courses offered at the College.

1. The prefixes indicate the subject area of a particular course.
For example: Lak - Lakota Studies.
2. The first number indicates the academic level of the course.
0 - developmental courses 4 - senior courses
1 - freshman courses 5-7 - master's level courses
2 - sophomore courses 8-9 - doctoral level courses
3 - junior courses
3. The second number indicates the sequence of courses.
4. The third number indicates the number of credits for the course.
Zero (0) is used for courses which have variable credit.
5. L is the first letter of all Lakota Studies Department courses.
The letters which follow indicate the academic discipline. For example: LSoc indicates a Lakota Studies course which is also a sociology course.

ACADEMIC PROGRAMS

All degree students are required to take certain courses in order to receive a degree. These requirements are called General Area or CORE requirements. The CORE requirements are slightly different dependent upon the type of degree being sought.

| BA/BS CORE Requirements | Cr. |
|---|-----|
| CoSu 103 College Success | 3 |
| Engl 103 Freshman English I | 3 |
| Engl 113 Freshman English II | 3 |
| SpCm 103 Speech Communications | 3 |
| Math 134 Intermediate Algebra or above | 4 |
| MIS 113 Applied Information Processing or Above | 3 |
| Science | 3 |
| Social Science | 3 |
| Humanities | 3 |
| Literature | 3 |
| credits: | 31 |

| AA CORE Requirements | Cr. |
|--------------------------------|-----|
| CoSu 103 College Success | 3 |
| Engl 103 Freshman English I | 3 |
| Engl 113 Freshman English II | 3 |
| SpCm 103 Speech Communications | 3 |
| Humanities | 3 |
| Mathematics (103 or above) | 3 |
| Science | 3 |
| Social Science | 3 |
| credits: | 24 |

| AAS CORE Requirements | Cr. |
|---|-----|
| CoSu 103 College Success (Not required for Perkins students only) | 3 |
| Engl 103 Freshman English I (OEd 163 I-Perkins students only) | 3 |
| Engl 113 Freshman English II (OEd 263 II-Perkins students only) | 3 |
| SpCm 103 Speech Communications or OEd 163 Business Comm I | 3 |

| | |
|----------------------------------|----|
| Math 103, BMath 113 or BMath 153 | 3 |
| Social Science | 3 |
| credits: | 18 |

The core science requirement can be fulfilled from courses designated as:

| | |
|---------|---------|
| 1. AnSc | 4. Phys |
| 2. Chem | 5. Bio |
| 3. PSc | 6. NaRs |

The humanities requirement can be fulfilled from courses designated as:

| | | |
|--------|---------|---------|
| 1. Mus | 3. Phil | 5. Thtr |
| 2. Art | 4. Lit | |

Education methods classes will not meet the humanities requirement.

The social science requirement can be fulfilled by courses designated as:

| | |
|---------|---------|
| 1. Hist | 4. Pols |
| 2. Soc | 5. Econ |
| 3. Geog | 6. Psy |

LAKOTA STUDIES REQUIREMENTS

As a tribally chartered college, OLC promotes the specific areas of Lakota history and culture as well as the general area of Indian studies. Every graduate is required to complete several courses from the Lakota Studies curriculum. In addition all courses at OLC reflect a Lakota perspective.

| | |
|--|-----|
| LAKOTA STUDIES REQUIREMENTS BA/BS | Cr. |
| Lak 103 Lakota Language I | 3 |
| Lak 113 Lakota Language II | 3 |
| LSoc 103 Lakota Culture, LHist 203, or LHist 213 | 3 |
| Lakota Electives | 6 |
| required: | 15 |

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|--|-----|
| LAKOTA STUDIES REQUIREMENTS AA | Cr. |
| Lak 103 Lakota Language I | 3 |
| LSoc 103 Lakota Culture, LHist 203, or LHist 213 | 3 |
| Electives (recommend Lakota Language II or higher) | 3 |
| required: | 9 |

| | |
|---|-----|
| LAKOTA STUDIES REQUIREMENTS AAS/CERTIFICATE | Cr. |
| Lak 103 Lakota Language I | 3 |
| Electives | 3 |
| | 6 |

ATTENTION ALL NEW STUDENTS

Placement Tests and Developmental Courses Policy
 (70-300 - College Policy Manual)
 All students will take placement tests in English, Reading, and Mathematics to determine their readiness to register for college level

courses.

Students whose skills require developmental work must register in the appropriate developmental course (any or all of: Reading and Writing, and Mathematics).

A student may register for only a select set of college level courses until the student has passed all appropriate developmental courses with a satisfactory grade. *See the accompanying flowchart for the list of college level courses available for registration.

A student who cannot pass the developmental courses after having taken them twice will be referred to other services and can not register for regular college courses.

Developmental courses do not count toward total credit hour requirements for graduation.

Attention: New Student Roadmap

1. All new students (including transfer students) must fill out an admission form for the registrar. Then the student will be issued an ID number. The ID number will be used to register the student for classes.
2. All new students (including transfer students without English or Reading credits) must complete the computerized COMPASS Placement test and write an essay. The results of these placement tests will determine which of the following courses the student will be required to take.
 - R&W 083 Introduction to College Reading and Writing
 - R&W 093 Transition to College Reading and Writing
 - Eng 103 Freshman English I

In addition, all new students must complete the Math Placement Test. The results of this placement test will determine which of the following courses the student will be required take:

- Math 083 Basic Mathematics I
- Math 093 Basic Mathematics II
- Math 103 Elementary Algebra

3. Students are required to take the course in which they place within 2 semesters or subject to retesting.
4. CoSu 103 College Success and Engl 103 Freshman English I are college-level core requirements which all students must take for any degree program. These courses are designed to improve reading, study skills and writing needed for college success. Math 103 is a required course for many Associate level degree programs. It is also the prerequisite course for Math 134 Intermediate Algebra, the minimum core mathematics requirement for Baccalaureate programs.
5. All new students must provide copies of their high school diploma or General Education Diploma (GED) and Degree of Indian Blood (DIB) to the registrar. Those students who are transferring from another institution must provide college transcripts as well as a

diploma and DIB.

General Education Philosophy and Outcome Goals

Wolakolkiciyapi, learning the Lakota way of life in community, and the general education core of Oglala Lakota College provide opportunities for students to acquire and apply the skills and tools to demonstrate and gain knowledge. Students will become effective life-long learners and healthy contributing members of their diverse local and global communities.

Oglala Lakota College is committed to providing the opportunity for students to acquire the skills and knowledge necessary to appreciate and understand:

The historical and contemporary contexts of multi-cultural and cross-cultural diversity that shape human societies, politics, cultures and their interrelatedness.

The physical/natural world, as well as the scientific, mathematical and indigenous concepts, theories, principles and resources, that help explain the world.

The intellectual, cultural and artistic achievements of the Lakota and other cultures of the world.

The principles of wellness for living a healthy life: physically, emotionally and spiritually.

The impact of modern technology on our lives, societies and environments.

The development of a personal value system, based on Lakota perspectives and globally-accepted moral and ethical principles.

General Education Learning Outcome Goals

Goal 1. Students will have skills to acquire new knowledge (Reading, Listening, Research).

As a result of taking courses related to this goal, students will:

1. Identify facts, themes, suppositions and conclusions from the written and spoken expression of others.
2. Identify needed information to address questions of interest, and locate needed information in printed, electronic and oral traditional resources.

Goal 2. Students will communicate effectively in writing and speaking.

As a result of taking courses related to this goal, students will:

1. Write clearly using standard English conventions in spelling, grammar, punctuation and word usage.
2. Construct essays and research papers having effective

organization and use of references relevant to an assigned or chosen topic.

3. Present ideas, opinions or persuasive statements clearly and effectively in spoken form.
4. Communicate basic ideas in spoken Lakota language.

Goal 3. Students will understand and apply mathematical principles and methods.

As a result of taking courses related to this goal, students will:

1. Use mathematical symbolism and mathematical structure to model and solve problems.
2. Communicate in mathematical terms.
3. Order and analyze quantitative information to make judgments of real world situations.

Goal 4. Students will utilize technology in learning, problem solving, and communication.

As a result of taking courses related to this goal, students will:

1. Produce documents using word processing software.
2. Communicate with others via computers.
3. Analyze numerical information using appropriate software.
4. Locate needed information using computer platforms.

Goal 5. Students will understand the structures, possibilities and interrelatedness of diverse societies.

As a result of taking courses meeting this goal, students will:

1. Identify and explain basic concepts, terminology and theories of selected social science disciplines.
2. Apply selected social science concepts and theories to contemporary issues.
3. Identify, explain and apply Lakota concepts of community to contemporary issues.

Goal 6. Students will understand the fundamental principles of the natural sciences and Lakota explanations of the natural world, and apply scientific methods of inquiry to investigate the natural world.

As a result of taking courses meeting this goal, students will:

1. Gather and critically evaluate data using the scientific method.
2. Identify and explain the basic concepts, terminology and theories

of the selected natural sciences.

3. Apply selected natural science concepts and theories to contemporary issues.
4. Identify and explain Lakota perspectives of the natural world and apply this perspective to contemporary issues.

Goal 7. Students will understand and appreciate Lakota values and culture, and the diversity and complexity of human experience.

As a result of taking courses meeting this goal, students will:

1. Identify and explain Lakota aesthetic, philosophical, ethical and/or spiritual views.
2. Identify and explain social or aesthetic values of different cultures.
3. Identify and explain the contributions of Lakota culture to other cultures.

Placement Test and Registration Flowchart

Core Competencies

There are some basic skills that are expected of anyone with a college degree. These competencies are required to pursue any of the degree programs offered by Oglala Lakota College. It is expected that students will devote the first several semesters of their college careers to acquiring these basic skills.

Reading and Writing

There are a number of courses which help you with the skills of reading and writing. See the section on placement to determine where you should begin with these courses.

- R&W 083
- R&W 093
- CoSu 103
- Engl 103
- Engl 113

Speech

The ability to present and defend positions verbally is a basic skill. There is a course designed to develop these skills.

- * SpCm 103

Quantitative Reasoning and Computation

Basic mathematical skills are required in all fields. There are several courses dedicated to these skills. Most degree programs require more than minimal competence in this area. See the section on placement to determine where you should begin with these courses.

- Math 083
- Math 093
- Math 103

Information Technology

In the modern world, some familiarity with information technology is necessary in every field. Courses in this area include both basic ability to interact (keyboarding) and basic computer skills. There are placement exams to determine the appropriate starting level for keyboarding.

- KBD 093
- KBD 103
- MIS 113

Physical Science

Some knowledge of basic biological and physical processes and how they are studied is essential to living in modern society.

- Bio 103
- Bio 113
- Phys 113
- AnSc 103
- NaRs 103
- PSc 103

Literature, Art, Music

College graduates are expected to have a basic familiarity with cultural and artistic expression. Familiarity with the literature of other cultures is a good way to broaden one's understanding of the richness of human culture.

- Lit
- Art
- Mus
- Hum

Social Sciences

Knowledge of people, groups, and institutions is important both for relating to and interacting with others, and for developing increased self understanding.

- Soc 103
- Psy 103
- Economics
- Political Science
- History

Lakota Language and Culture

Oglala Lakota College is a Lakota institution, and a basic element of the mission of the college is preservation and promotion of Lakota language and culture. Basic competencies and Lakota language and culture are expected of all OLC graduates. For new students with competency in Lakota language, it is possible to obtain credit by examination for some Lakota language courses.

- Lak 103
- LSoc 103

Two year Core requirements status sheet road map

ASSESSMENT OF STUDENT ACADEMIC ACHIEVEMENT:

Oglala Lakota College is committed to continuous improvement of student learning. To realize this goal, all students in Associate, Baccalaureate, and Master degree programs will have the opportunity to participate in assessment activities before they graduate. Assessment activities will consist in ascertaining what students have learned in general subjects such as Reading, Writing, Mathematics, and Lakota cultural awareness. In addition, individual academic departments will assess student learning in their major.

The purposes of assessment are:

- * To provide information to students and faculty about individual progress and to use the results to enhance student learning.
- * To improve instructional and curricular processes.
- * To accomplish the college's purposes of producing outstanding graduates by encouraging high student learning expectations.

Information about assessment can be obtained from instructional sites, academic departments and the Institutional Assessment and Research Office.