



Committee:	Assessment
Type of meeting:	Monthly meeting
Time:	3/6/2015 11:18 –(break for lunch) 1:39
Location:	Graduate Studies Office

Attendance: Susanne Auer (chair), Tina Merdanian (Director of Institutional Assessment/Research, ex-officio), Ahmed Al-Asfour, Rainey Benson, Kim Bettelyoun, Michelle Bruns, Karla Witt, Keeley Clausen, Amy Hindman

Agenda Topic	Discussion	Action	Responsible Party	Time Due
I. Wocekiye	offered by Michelle			
II. II.Woksape	offered by Keeley & Kim			
III. Approval of 2/6/15 Minutes	Kim moved to approve; 2 <sup>nd</sup> by Amy	Minutes approved unanimously		
IV. Updates: a. Assessment committee chair	-Co-curricular policy passed our committee; Dawn had great comments – needs to go to Instructional Affairs -suggestion to share with your departments what this committee is doing -gen ed scoring of quantitative reasoning completed with preliminary report	Need to improve communication – Susanne meets every Wed with Tina, who will communicate matters with Dawn	Susanne and Tina	

<p><b>b. Director of OIAR (Tina Merdanian)</b></p>	<p>-chairs were requested a report from the Fall of Assessment information, as she is trying to complete the OLC Fact book; -discussion was held about when to do the student evaluations -assessment handbook is huge component of this committee</p>	<p>Department Chairs</p> <p>Being completed in “chunks”</p>	<p>Tina</p> <p>Various members</p>	
<p><b>c. Members</b></p>	<p>Rainey has completed report on cultural activities survey – students overall would like to see more of these ; traditional foods and honoring of grads were the highest</p>	<p>Something to consider in the future – centers missed out by not reviewing their own surveys</p>	<p>Rainey</p>	
<p><b>V. Worldwide Instructional Design System (WIDS) – Karla</b></p>	<p>Karla gave brief demo of WIDS – it can: -streamline syllabi, simplify curriculum -centralize program and course content -meet accreditation requirements -plan for curriculum improvement -integrate with other systems</p>	<p>Cost is ~\$20,000 -is mostly to “learn” assessment</p> <p>Amy could research other possibly systems</p>	<p>Karla</p> <p>Amy</p>	
<p><b>VI. Syllabus Template</b></p>	<p>Rainey created template -suggestions made regarding assignments, early alerts</p>	<p>Rainey will incorporate changes suggested by Susanne and re-submit one more time to group</p>	<p>Rainey</p>	<p>April</p>
<p><b>VII. General education outcomes: definitions</b></p>	<p>Dawn discussed how to define the gen ed outcomes – that wolakolkiciyapi should be integrated within the definitions. Definitions should be succinct but the handbook clearly define them in full detail but not the rubric – they can be more</p>	<p>-need to try to make gen ed outcomes fit wolakolkiciyapi rather than the other way around -Dawn would prefer this committee work on</p>	<p>Various members assigned</p>	<p>April</p>

	succinct -primary focus of training on the gen ed training should be for the scorers with the gen ed rubrics	definitions		
<b>VIII. Alignment annual report – program review self-study-curriculum review</b>	Will discuss at April meeting -		Susanne	April