

OGLALA LAKOTA COLLEGE
Humanities and Social Science Department
STRATEGIC PLAN:
AY 2012-2013

VISION STATEMENT

Graduates of the Oglala Lakota College Humanities and Social Science Department are able to reach their full potential as a result of their education which will ensure student success in:

- High-quality post-secondary rigor in instruction;
- A supportive teaching and learning environment;
- Learning opportunities that promote assessed acquisition of knowledge and skills for personal and professional development for local Oglala community leadership;
- Partnerships among students, educators, and the Oglala community that support life and career success; and
- Integral cultural aspects of Oglala Lakota Wolakolkiciyapi.

MISSION STATEMENT

The Oglala Lakota College Humanities and Social Science Department will provide a well-rounded and rigorous education in the Arts, English, Social Sciences, and Communication for graduates to be successful in their local Pine Ridge Indian Reservation and Oglala communities by:

- Ensuring the steady progress of all students toward reaching their full potential;
- Exposing students to Oglala and world cultures, art, histories, and literature while integrating cultural aspects of Oglala Lakota Wolakolkiciyapi;
- Maintaining high expectations for students by way of updated assessment tools learned and utilized in the classroom;
- Supporting higher education on the Pine Ridge Indian Reservation and amongst Oglala communities by providing high-quality intellectual rigor and Oglala community-based programming; and
- Challenging students to develop ways of seeing and thinking about the world that go beyond everyday application.

STRATEGIC GOALS

Departmental Strategic Goal 1: Faculty will present at professional conferences.

Objective 1.1: 10% of faculty will present at professional conferences.

Department Strategic Goal 2: Department will complete surveys of employers, current students, and graduates.

Department Strategic Goal 3: Collaborate with Education Department to assess feasibility of secondary certification.

Department Strategic Goal 4: Submit revised status sheets for AA Fine Art, BA in English and Communication Studies, and BA in Social Science.

Objective 4.1: AA in Fine Art status sheet is revised and submitted to Instructional Affairs.

Objective 4.2: BA in English and Communication Studies status sheet is revised and submitted to Instructional Affairs.

Objective 4.3: BA in Social Science status sheet is revised and submitted to Instructional Affairs.

Department Strategic Goal 5: Increase student retention rate over five years.

Objectives 5.1: 90% of full time faculty will be present in college centers and will be available for advising during registration and pre-registration.

Objectives 5.2: Faculty will advise 80% of declared program majors.

Objective 5.3: The department will offer upper level courses consistently in order to aid student progress.

Objective 5.4: Provide courses each year to majors in other departments.

Department Strategic Goal 6: Improve departmental student learning assessment processes.

Objective 6.1: Collect artifacts from identified courses as indicated by rotation schedule.

OGLALA LAKOTA COLLEGE
 Humanities and Social Science Department
 ANNUAL ACTION PLAN:
 AY 2012-13

OLC Strategic Goal V – Enhance the academic quality of the College by emphasizing teaching and applied research.

Departmental Strategic Goal 1: Faculty will present at professional conferences.
 Objective 1.1: 10% of faculty will present at professional conferences.

Strategies	Criteria	Assessment Tools	Results	Use of Results
Strategy 1: Full-time faculty will do research and prepare papers.	30% of full-time faculty participate in research projects	Faculty reports		
Strategy 2: Apply for external funding	10% of full-time faculty will apply for external funding	Grant proposal		
Strategy 3: Present at professional conferences	30% of full-time faculty will present at professional conferences	Conference Agenda		

OLC Strategic Goal 1 – Oglala Lakota College will graduate students who demonstrate excellence in their chosen areas of study and fields of endeavor.

Department Strategic Goal 2: Department will complete surveys of employers, current students, and graduates.

Objective:

Strategies	Criteria	Assessment Tools	Results	Use of Results
Strategy 1: Department will prepare surveys	Surveys developed	surveys		
Strategy 2: Department will administer survey of employers	15 employers complete the survey	Completed surveys		
Strategy 3: Department will administer survey of current students	50 current students complete the survey	Completed surveys		
Strategy 4: Department will administer survey of graduates	7 graduates complete the survey	Completed surveys		

OLC Strategic Goal V – Enhance the academic quality of the College by emphasizing teaching and applied research.

Department Strategic Goal 3: Collaborate with Education Department to assess feasibility of secondary certification.

Strategies	Criteria	Assessment Tools	Results	Use of Results
Strategy 1: Review state educational requirements for certification	The requirements are reviewed	Department Minutes		
Strategy 2: Discuss options with Education Department	Collaborative degrees developed	Status sheets		

OLC Strategic Goal 1 – Oglala Lakota College will graduate students who demonstrate excellence in their chosen areas of study and fields of endeavor.

Department Strategic Goal 4: Submit revised status sheets for AA Fine Art, BA in English and Communication Studies, and BA in Social Science.

Objective: AA in Fine Art status sheet is revised and submitted to Instructional Affairs (IA) and Piya Wiconi Okolakiciye (PWO)

Objective: BA in English and Communication Studies status sheet is revised and submitted to Instructional Affairs and Piya Wiconi Okolakiciye

Objective: BA in Social Science status sheet is revised and submitted to Instructional Affairs and Piya Wiconi Okolakiciye

Strategies	Criteria	Assessment Tools	Results	Use of Results
Strategy 1: Revised AA in Fine Art status sheet submitted to IA and PWO	Revised status sheet	IA Minutes PWO Minutes		
Strategy 2: Revised BA in English and Communication Studies status sheet submitted to IA and PWO	Revised status sheet	IA Minutes PWO Minutes		
Strategy 3: Revised BA in Social Science status sheet submitted to IA and PWO	Revised status sheet	IA Minutes PWO Minutes		

OLC Strategic Goal IV – OLC will provide learning experiences that foster student preparedness, academic success, and involvement in the life of the college.

Department Strategic Goal 5: Increase student retention rate over five years.

Objectives: 90% of full time faculty will be present in college centers and will be available for advising during registration and pre-registration.

Objectives: Faculty will advise 80% of declared program majors.

Objective: The department will offer upper level courses consistently in order to aid student progress.

Objective: Provide courses each year to majors in other departments.

Strategies	Criteria	Assessment Tools	Results	Use of Results
Strategy 1: Full-time faculty will advise students on assigned days during registration week.	90% of full-time faculty will advise students during registration week	Advising Schedule		
Strategy 2: Full-time faculty will advise program majors	80% of department program majors will be advised by full-time faculty	Assessment tool not yet developed		
Strategy 3: Provide upper-level courses consistently to aid student progress.	Time it takes to graduate and number of GRC's	OLC Reference Web Jenzabar Records		
Strategy 4: Provide courses for students majoring in other disciplines	Students from other disciplines	No tool		

OLC Strategic Goal 1 – Oglala Lakota College will graduate students who demonstrate excellence in their chosen areas of study and fields of endeavor.

Department Strategic Goal 6: Improve departmental student learning assessment processes.
Objective: Collect artifacts from identified courses as indicated by rotation schedule.

Strategies	Criteria	Assessment Tools	Results	Use of Results
Strategy 1: Collect ICAF (Individual Course Assessment Form)	Department will collect ICAF's from 80% of class instructors	Improvement Report		
Strategy 2: Collect Artifacts	Department will collect artifacts from 80% of class instructors from selected classes.	Improvement Report		

OGLALA LAKOTA COLLEGE
 (UNIT/DEPARTMENTAL) ANNUAL ACTION PLAN FOR STUDENT LEARNING OUTCOMES:
 AY 2012-13

Fall 2012

Intended Course/Program Outcome	Criteria	Assessment Method(s)	Results	Use of Results
Fine Art PLO 2: Be able to analyze, comprehend, and assess criteria learned and articulate a clear presentation of the material taught.	75% of students will meet the expected outcome with a passing score on the artifact. Artifacts collected from:	No artifacts		
Use department Rubric English and Communication Studies PLO 2: Organize information and express thoughts using various writing strategies as measured by the departmental writing rubric.	75% of students will meet the expected outcome with a passing score on the artifact. Artifacts collected from: Engl 113, Lit 203	Artifacts scored with departmental rubric Failed to get artifact from one class.		
Use PLO Rubric English and Communication Studies PLO 2: Organize information and express thoughts using various writing strategies as measured by the departmental writing rubric.	75% of students will meet the expected outcome with a passing score on the artifact. Artifacts collected from: Engl 113, Lit 203	Artifacts scored with PLO 2 rubric		
Use department Rubric Social Science PLO 2: use social science perspectives to interpret, analyze and evaluate societal and individual issues.	75% of students will meet the expected outcome with a passing score on the artifact. Artifacts collected from: Sosc 103, Psy 313	Artifacts scored with rubric		

<p>Use PLO Rubric Social Science PLO 2: use social science perspectives to interpret, analyze and evaluate societal and individual issues.</p>	<p>75% of students will meet the expected outcome with a passing score on the artifact. Artifacts collected from: Sosc 103, Psy 313</p>	<p>Artifacts scored with PLO 2 rubric</p>		
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Intended Course/Program Outcome	Criteria	Assessment Method(s)	Results	Use of Results
Fine Art PLO 2: Be able to analyze, comprehend, and assess criteria learned and articulate a clear presentation of the material taught.	75% of students will meet the expected outcome with a passing score on the artifact. Artifacts collected from: Art 153, 103, 253, 303, 313	No Artifacts submitted		
Use department Rubric English and Communication Studies PLO 2: Organize information and express thoughts using various writing strategies as measured by the departmental writing rubric.	75% of students will meet the expected outcome with a passing score on the artifact. Artifacts collected from: Engl 103, 113, 323 Lit 243, 443	Artifacts scored with department rubric Failed to get artifact from three classes.		
Use PLO Rubric English and Communication Studies PLO 2: Organize information and express thoughts using various writing strategies as measured by the departmental writing rubric.	75% of students will meet the expected outcome with a passing score on the artifact. Artifacts collected from: Engl 113, Lit 203	Artifacts scored with PLO 2 rubric		
Use department Rubric English and Communication Studies PLO 4: Demonstrate their mastery of the various communication complexities by following standardized rules, guidelines, and credible evaluation instruments/criteria.	75% of students will meet the expected outcome with a passing score on the artifact. Artifacts collected from: SpCm 103	Artifacts scored with department rubric		
Use PLO Rubric English and Communication	75% of students will meet the expected outcome with a	Artifacts scored with PLO 4 rubric		

<p>Studies PLO 4: Demonstrate their mastery of the various communication complexities by following standardized rules, guidelines, and credible evaluation instruments/criteria.</p>	<p>passing score on the artifact. Artifacts collected from: SpCm 103</p>			
<p><u>Use department Rubric</u> Social Science PLO 2: use social science perspectives to interpret, analyze and evaluate societal and individual issues.</p>	<p>75% of students will meet the expected outcome with a passing score on the artifact. Artifacts collected from: Psy 103, Sosc 333 and 383</p>	<p>Artifacts scored with department rubric Failed to get artifact from one class.</p>		
<p><u>Use PLO 2 Rubric</u> Social Science PLO 2: use social science perspectives to interpret, analyze and evaluate societal and individual issues.</p>	<p>75% of students will meet the expected outcome with a passing score on the artifact. Artifacts collected from: Psy 103, Sosc 333 and 383</p>			